

What is a Family-School Compact?

An action plan for success!

The Family-School Compact:

- ✓ Explains how P.B. Ritch Middle School and families support student success and is developed jointly with families, students, and teachers
- ✓ Links together district, school, and classroom goals for student achievement
- ✓ Describes strategies for teachers, families, and students to help meet goals
- ✓ Describes ways for families to be engaged with their students' progress
- ✓ Details the expected two-way communication between school and home
- ✓ Describes family engagement opportunities

How is the Compact Developed?

Parents, staff, and students at P.B. Ritch Middle School help develop the school compact through surveys, meetings, and feedback. Teachers share strategies for home use, while parents and students contribute ideas. The compact is reviewed annually, updated as needed, and used throughout the year to support student achievement through school-family partnership. Parents may provide input anytime, and translation services are available upon request.

For any questions or to give feedback, please contact your Title I support staff.

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Building Partnerships

P.B. Ritch Middle School provides several opportunities for parents to get involved in their child's education. The family engagement opportunities are as follows:

Open House
Annual Title I Parent Meeting
Family Curriculum Nights
Parent-Teacher Conferences
Fall and Spring Band and Chorus Concerts
STEM/Curriculum Nights
Award Nights
Family Engagement Initiative Meetings
Title I Newsletters
Student/Family Resource Center

Communication of Student Learning

P.B. Ritch Middle School is committed to keeping families informed about student learning through regular updates on progress:

- ✓ Report cards are available at the end of each semester.
- ✓ Parents may access Parent Portal online at any time to view student grade updates.
- ✓ Parent-Teacher Conferences: Fall: October 13-14, 2025, and Spring: March 16-17, 2026.
- ✓ Family Engagement Meetings

Contact your Teacher or School with questions.

Email addresses of all staff are available on our school website: www.paulding.k12.ga.us; click on "P.B. Ritch" on the top left. Please email or call 770-443-1449 to schedule an appointment with a staff member.



2025-2026 FAMILY-SCHOOL COMPACT REVISED 09/2/2025



P.B. Ritch MIDDLE SCHOOL

60 Old Country Trail
Dallas, GA 30157
770-443-1449

WWW.PAULDING.K12.GA.US
PRINCIPAL: Dr. Christy Carson

Mission Statement:

Our mission is to actively prepare students to become respectful, responsible, resourceful, and relatable in a changing society.

Vision Statement

Our vision is to actively engage students in rigorous instruction focused on individual needs.

We believe ...

- students should be responsible for their learning
- student learning is benefited by healthy relationships between stakeholders
- students learn from teachers serving as facilitators of instruction
- students learn through collaboration with their peers
- students should explore resources that will enhance their learning experience
- students learn when curriculum has relevance to their lives
- students learn in a climate of high expectations, respect, equality, and dignity

Goals for Student Achievement

District Goals

1. By May 2026, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
2. By May 2026, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
3. Increase student performance in all core content areas by 3% annually as measured by achievement data.



Ritch Middle School Goals

- By May of 2026, 70% of students in grades 6-8 will demonstrate expected or high growth (SGP > 35) in English Language Arts and Mathematics on the Georgia Milestones Assessment.
- By May 2026, 100% of students in grades 6-8 will participate in at least one interdisciplinary, performance-based STEM learning experience that integrates STEM cross-cutting concepts and includes authentic inquiry, the engineering design process, and real-world applications which connect to our school garden, as evidenced by student projects and performance rubrics

Focus Area

- **student growth in math through the use of various strategies**



Teachers, Families, and Students- Together for Success

Ritch Faculty...

Teachers will partner with families to ensure student math success by:

- Participating in family engagement opportunities as a strategy to strengthen teacher-family relations that focus on student, academic growth
- Provide resources that may be utilized at home to address the needed area of support. Utilize and provide resources to families that promote a positive growth mindset for our students.
- Provide additional tutoring opportunities for students that are data driven and address instructional needs.

Ritch Families...

Families of students at Ritch Middle joined staff to develop the following ideas of how families can support student success in math:

- Attend Family Engagement Initiative meetings as a means to understand student data and review academic progress.
- Review provided resources and ensure students practice at home or allow quiet time and space for them.
- Utilize provided resources to encourage students to have a positive growth mindset regarding academic achievement.
- Monitor student progress and encourage attendance for provided tutoring sessions when additional support is needed.

Ritch Students...

Ritch students joined staff and parents in developing plans to be the best we can be in math, and agreed to:

- Encourage parents to attend Family Engagement Initiative meetings
- Take advantage of the provided resources for 15 to 20 mins every night
- Have a positive growth mindset regarding academics
- Attend tutoring sessions that will provide instructional support